



Winterton Community Academy

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Headteacher – Mr K Rowlands

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16th September 2024

Dear Parent/Carer,

As we begin the new school year, we are very pleased to provide you with the dates for the parents'/carers' evenings for the 2024-25 academic year.

This is a very important element of communication between yourself and the teachers, providing an opportunity to support your child and discuss the levels of attainment and progress.

The dates for the parents' evenings for each year group are below and all begin at 4.00 p.m. and finish at 7.30 p.m. Additional information regarding the booking of appointments will be given closer to the date.

Year	Dates
11	Wednesday 16 th October 2024 Thursday 20 th March 2025
10	Thursday 3 rd April 2025
9	Thursday 13 th February 2025
8	Thursday 30 th January 2025
7	Thursday 12 th December 2024

As always, we will be assessing all of the pupils during the course of each term in a variety of ways, allowing us to ascertain the levels of progress in each subject.

In year 7, end of KS2 Statutory Assessment Tests (SATs) data is used, particularly the Reading and Mathematics scaled scores, to determine the teaching groups and sets that pupils are placed in.

In addition, Cognitive Ability Tests (CATs) are also used alongside the SATs data. They are an assessment of the pupil's ability to learn, identifying their preferred learning style through the different questions that are asked. There is a focus on verbal learning, quantitative (maths), non-verbal and spatial ability.

This information will be included in the first report during year 7, which will provide you with a profile of your child.

Both of these assessments enable us to group pupils based on their prior attainment. However, there is an opportunity to move groups as we assess and review.

Further subject assessments enable us to determine whether each pupil is making the progress that we would expect from them personally. This is very important, as we need to ensure that everyone is at least on course to reach their potential, if not surpass it.

When reporting to parents/carers in Key Stage 3, a judgement is made using the assessments regarding the extent to which each pupil is making progress against their starting point at the end of Key Stage 2. The statements you will see on the report are:

- Above expected progress
- At the level of expected progress
- Working towards the level of expected progress
- Below the level of expected progress

In Key Stage 4, pupils are provided with their targets based on their prior attainment. We are ambitious for all of our pupils and want them to strive to be the best that they can be, and their targets will reflect this. The targets are significant, because they reflect the potential for your child. Two targets will be set, with the 'standard' target placing your child in the top 20% of pupils nationally, and the 'Challenge' target placing them in the top 5%. The 'standard' target should be seen as a minimum expectation, with the aim to be even higher.

Through consultation with both the staff and pupils, we will finalise the targets in September and they will be included on the reports moving forward.

Throughout Key Stage 4, assessments are used to inform a predicted grade for the end of the Key Stage. In year 10, this is not shown on the reports until the spring-term when there is sufficient feedback to provide an informed prediction. It is then reported in each subsequent assessment window during Key Stage 4.

Finally, Attitude to Learning (A2L) grades are also given in each assessment window. The A2L grade is a single attitude to learning grade that combines behaviour and effort.

We look forward to seeing you again in the academy. However, it should also be remembered that we are always available to discuss attainment and progress, so please do not wait for the relevant parents' evening if you wish to speak to a member of staff.

Yours sincerely,



Mr Featherstone
Deputy Headteacher