



Winterton Community Academy

Accessibility Plan and Disability Equality Scheme

Equality Scheme

In line with the Equality Act 2010, the Academy follows its legal duty to be non-discriminatory towards disabled pupils and to provide equal access and opportunities.

Admissions

Before admission of a pupil, any physical disability must be made known to the academy. A full consultation will take place with the pupil and parents in order that reasonable adjustments can be made prior to the pupil starting in academy.

Existing Pupils

In the event of an existing pupil developing a physical disability, the academy will make reasonable adjustments in order to accommodate their new circumstances. The pupil should be brought to the attention of staff upon entering the building so that a risk assessment form can be completed and signed by the parent to consent to the young person being in school.

All personal information provided to the academy regarding a pupil's disabilities will be treated in the strictest confidence and only used in accordance with the Data Protection Act 1998.

Continuing Professional Development

Training is facilitated for teachers and learning / inclusion mentors by liaison with outside agencies as required. Staff will make reasonable adjustments so that pupils with physical disabilities are not placed at a disadvantage in accessing the curriculum. The Hearing Support service regularly provides support for pupils with hearing impairments and staff receive regular updates and strategies to increase the access of these pupils to the curriculum. The Visual Impairment Support service are also used by the school. If required by a pupil or parent, written material will be provided in alternative formats e.g. Braille, larger fonts. The Physical Disability Service also visits the academy on a regular basis to review student support plans and to provide advice for academy staff. The academy reviews the inclusion policy for pupils with SEND on a regular basis in order to remove barriers and meet the requirements of pupils with SEND needs.

All clubs, trips and activities offered across the curriculum are available to all students. Where necessary additional adult support will be provided to enable pupils with physical disabilities to participate as fully as possible.

Accessibility of the Building

All areas of the academy are fully accessible to wheelchair users and those using crutches; there is a lift to the first and second floors. The doors around academy are wide enough to accommodate wheelchairs and ramps are provided. Evacuation chairs are situated on each staircase to enable wheelchair users to be evacuated safely and quickly in the event of a fire. Specialised or adapted furniture can be provided as needed; for example: lower desks in Science laboratories or D & T workshops, higher chairs with back rests for Science laboratories or D & T workshops.

Date Reviewed by EF: September 2024

Next Review Date: September 2025